SIMON FRASER UNIVERSITY
SUMMER SEMESTER 2008

EDUC 424-4
LEARNING DISABILITIES: LABORATORY
(D200)

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Office Hours: by appointment
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Seminar: Tuesday 1:00-4:50 EDB 7600
Tutorials - Mon,Tues,Wed,Thu,Fri July 2-July 20
D201 9:00-10:30 EDB 7600
D202 10:30-12:00 EDB 7600
*** PLEASE NOTE *** During July tutorials lectures will be reduced to one hour

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PREREQUISITE (or concurrent):
Education 422

Objectives
Education 424 provides SFU students with an opportunity to provide individualized instruction to children with learning disabilities. In the Summer 2007 lab, SFU students will be responsible for a) conducting an informal assessment of each child's learning difficulties and b) providing intervention for one hour/day during the tutorial sessions in the summer. Some visits to children's home schools will be required prior to the summer tutorial. All Education 424 students will be required to obtain a criminal record check prior to working with the children.

Time requirements
Each student will be required to attend a lecture as indicated as well as commit to a one hour daily tutorial session, beginning Wednesday, July 2 and continuing Monday to Friday until Tuesday, July 22. Each SFU student will sign up for one time slot at time of registration, on a first-come, first-served basis. PARTICIPATION IN THE DAILY TUTORIAL IN JULY IS MANDATORY. For each day that an SFU student does not attend (with or without a reasonable excuse) 10% of the total marks for the course will be deducted.

Course assignments
Assessments	25%
Class assignments	25%
Lesson Plans	15%
Final report	35%

Course texts
Orchestrating Success in Reading, Dawn Reithaug (2002) Publisher: Stirling Head Enterprises Inc.

Multisensory Teaching of Basic Language Skills, Judith Birsh (2005). Baltimore, Md. : P.H. Brookes Pub. Co

Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website: